

## Curriculum Board Meeting Minutes

Meeting Date: December 16, 2019

|                   |
|-------------------|
| <b>Attendance</b> |
|-------------------|

|   |     |  |    |                       |
|---|-----|--|----|-----------------------|
| ✘ | Yes |  | No | Norrell, Dr. Jennifer |
| ✘ | Yes |  | No | Campbell, Dr. Lori    |
| ✘ | Yes |  | No | Johnson, Ms. Annette  |

|   |     |  |    |                        |
|---|-----|--|----|------------------------|
| ✘ | Yes |  | No | Miller, Ms. Avis       |
| ✘ | Yes |  | No | Hatchett, Ms. Kimberly |
| ✘ | Yes |  | No | Sifuentes, Mr. Juan    |

Dr. Norrell opened the meeting at 5:00 p.m.

**I. Early Child Hood Center School Continuous School Improvement Plan**

Presenter: Ms. Susan Orozco & Ms. Argelia Luna

- Ms. Orozco provided an overview of the preschool program with a total of 340 students (150 Half Day/190 Full Day)
- Ms. Luna shared that one of the district goals for our preschool program is to close the achievement gap. Ms. Luna shared research to show that a child’s first three years are highly important for their development. She also shared the goals for Jumpstart 2019-2020:
  - a) To increase district-wide program awareness
  - b) To augment the One Team, One Plan recruitment efforts
  - c) To increase community engagement and outreach for all EA families
- Ms. Luna expressed how Dr. Norrell is the first Superintendent to acknowledge the importance of District 131 being a birth to 12th grade district
- Ms. Orozco described the Pyramid Model used at the ECC and how it supports the district strategic plan. She also shared the average attendance data being 95.42% for this school year.
- Ms. Orozco provided an overview of the ECC baseline data in literacy and math, and described the steps and strategies to promote Kindergarten readiness.
- Board Member Ms. Miller asked, “Do the buses go to the students’ home schools?” Ms. Orozco answered, “Yes, they do.”
- Ms. Hatchett asked, “Do we promote Dual Language at this age?” Dr. Norrell answered, “Dr. Dallacqua is going to present later on the Dual Language plans for next year, but based upon the nature of our play-based learning program, Pre-K will be Dual Language Prep PK and Kindergarten will be a true Dual Language program.”

**II. East Aurora High School Continuous School Improvement Plan**

Presenter: Mr. Jonathan Simpson, Ms. Jennifer Kuyper, Ms. Jennifer Brinkman, Mr. Jason Ward & Ms. Jennifer Reyes

- The high school team provided an overview of the East Aurora High School Strategic Plan. This plan included guiding principles, worthy targets, and steps they have followed since the beginning of the school year to improve systems, processes and structures with the help of education partners to create best practices
- The team spoke of creating tasks intentionally focused on data from their school’s ESSA designation. After looking at weekly CFA data, the high school team additionally makes targeted adjustments to classroom and instructional support for EL students.
- The team spoke of the EA2 program (East Aurora Excel Academy) and the successes experienced by our students
- The high school team shared discipline data that showed a 55% decrease in the number of fights. They also showed a chart for graduation rate that reflected a 79% passing rate in Health and 84% in Algebra.
- The team provided highlights from their SLT and ILT teams, the observational and coaching cycle data from the Instructional Coaches, data from the newly created Reading courses and CFA highlights.
- The high school team shared their next steps:
  - a) Collect and analyze data
  - b) Monitor subcommittee progress
  - c) Increase opportunities to improve the feedback loop

- d) Create additional opportunities for teacher leadership
  - e) Encourage students to reflect upon and “own” their data
  - f) Increase support for building-wide annotating text initiative
  - g) Monitor PLC data
  - h) Embed unit recovery throughout the school year
  - i) Repopulate and monitor “Algebra Boost”
  - j) Utilize winter MAP data to modify instruction and increase support
  - k) Increase opportunities for parent involvement and engagement
- Ms. Miller asked, “What happens with the student who does not do well at all? When you are referring to the parent involvement piece, do the parents help motivate the students or are they a lost cause?” Mr. Simpson replied, “Everything we tell our students we tell our parents. In our meetings with parents, we talk about important issues happening around the high school. Our parent attendance has increased tremendously and they definitely are working with us to provide support to their kids in the areas that need it.”
  - Mr. Sifuentes congratulated the high school team for their improvement on attendance.

### **III. Dual Language FY21 Overview**

Presenter: Dr. Lisa Dallacqua, Dr. Glenda Rosado & Dr. Rita Guzman

- Dr. Dallacqua provided an overview of FY21 Dual Language planning update.
- The team shared research regarding the different models, teacher configurations, language allocation minutes, curriculum writing and assessment development.
- In conclusion the team shared the following summary:
  - a) Dual language basics: Partial vs Immersion, 1-way vs 2-way and 1 Teacher vs 2 Teacher
  - b) Dual Language Education Book Study: Putting Research into Action by Dr. Sonia Soltero
  - c) Preliminary Staffing Needs Assessments: Building audits and summative staffing needs
- Ms. Hatchett asked, “Which model is most effective for our student population?” Dr. Dallacqua replied, “For our student population where the majority of students speak Spanish, the 80/20 model will be the best, and for the students that come in with another language that is not Spanish, the 50/50 model will be the safest.” Ms. Hatchett added that we have the ability to put our District on the map when every child that graduates, from the district, comes out Bilingual. Dr. Norrell agreed and mentioned “That is our plan”. We are proposing for all Kindergarten classrooms to have a Language component, meaning that for all Kindergarteners entering FY21 in the District the program we are offering is Dual Language. She added that typically these programs are only offered in private schools that cost \$30,000 per year, or in small groups in our surrounding districts.
- Dr. Norrell added that students that are on dual language programs, based on research, surpass their peers by Junior High
- Ms. Miller asked “What happens to the students with parents that do not want their kids in a Dual Language class?” Dr. Campbell replied “This is the program we are offering District wide”

### **IV. School Improvement Plan Reports**

Presenter: Ms. Lisa Skelly

- Ms. Skelly provided a summary of 2019 school designations data and spoke about the process for the School Improvement planning and reporting
- Ms. Skelly described the reporting framework to be completed by the School Leadership. Areas include the continuous improvement cycle, data analysis, assessments and engagement with learning partners.
- Lastly, she talked about the monitoring process for each individual school improvement report.
- Ms. Hatchett asked, “Will we find all of the detailed information in each school report?” Ms. Skelly replied that all of this information is available for them to see in each building report (attached).

### **V. 2021 Registration Process**

Presenter: Dr. Lori Campbell

- Dr. Campbell provided a summary of the Kindergarten Round-up registration and Returning Students Online Registration (OLR) dates. She also shared the marketing and advertising strategies the District is applying to advertise OLR.

#### **VI. Johnson Magnet Lottery Process**

*Presenter: Dr. Lori Campbell*

- Dr. Campbell provided a summary of the Application and Eligibility criteria for C.I. Johnson Magnet School. The application and lottery process is outlined below:
  - a) February 24, 2020 at 8:00 a.m. online application available
  - b) March 20, 2020 at 3:00 p.m. is the deadline for online “Lottery Application” submission
  - c) March 27, 2020: Parent Notification of Eligibility Status
  - d) April 8, 2020: Lottery will be held at Johnson Magnet for the 75 3<sup>rd</sup> grades seats available
  - e) April 13, 2020: Parent notification of student’s selection or waitlist status
  - f) April 30, 2020: Deadline for parents to return the acceptance of enrollment form
- Finally, Dr. Campbell provided a timeline for recruitment and public relations efforts for Johnson Magnet FY21 School Enrollment

#### **VII. Fred Rogers Magnet FY21 Middle School Enrollment**

*Presenter: Dr. Lori Campbell*

- Dr. Campbell presented a spreadsheet of the Fred Rogers Magnet Middle School Enrollment as follows:
  - a) 4<sup>th</sup> Grade FY20: 74 FY21: 0
  - b) 5<sup>th</sup> Grade FY20: 73 FY21: 75
  - c) 6<sup>th</sup> Grade FY20: 99 FY21: 100
  - d) 7<sup>th</sup> Grade FY20: 85 FY21: 99
  - e) 8<sup>th</sup> Grade FY20: 72 FY21: 85
- Fred Rogers Magnet lottery will follow the same timeline discussed for Johnson Magnet Lottery

#### **VIII. EAHS Course Proposals**

*Presenter: Mr. Jonathan Simpson & Ms. Jennifer Brinkman*

- Mr. Simpson and Ms. Brinkman shared the following second year course proposals for 2020-2021 school year:
  - a) Pre-AP English II
  - b) Pre-AP Geometry with Statistics
  - c) Pre-AP Chemistry
- The estimated cost is \$51,300
- The Board asked for the district to present the cost of one-to-one equipment for the students, and Dr. Norrell said we will be able to provide that information.

#### **IX. New Business**

- Dr. Norrell announced, based upon Board action tonight in regards to the District office relocation site, if approved, it will allow extra space to develop our Adventures Program at the CSC. The Adventures Program will provide alternative learning opportunities for students Kindergarten through 5<sup>th</sup> grade who need more behavior and social emotional learning supports. The committee will come back in January with a plan to present to the Board with a start date in the fall.

#### **X. Public Comments**

None

#### **XI. Adjournment**

Meeting adjourned at 6:49 p.m.